### WHAT IS IT?
If a school is implementing a multi-tiered behavioural framework, the class adopts the three to five positive school-wide expectations as classroom expectations.

A small number of positively stated rules that tell students *what to do*, rather than telling them *not what to do*.

### WHAT DOES IT LOOK LIKE?
3-5 School-wide expectations exemplifying the vision of the school. Classroom and School-wide expectations are the same.

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Expectations should be observable, measurable, positively stated, and applicable. Expectations are displayed in the classroom as posters or other visual modes.

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Post, teach, review, monitor and reinforce a small number of positively stated expectations.

### WHY?
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### HOW?
Use the same expectations as school-wide values.

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Expectations usually stay the same year-after-year and revisit behaviour data annually to review possible revisions.

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### TIPS?
- Keep the number of classroom expectations and rules manageable and explicit.

- Involve students in defining rules and what they look like in the classroom context.

- Ensure expectations and rules are clear and explicit. Provide examples and non-examples.

- Each day identify an expectation and class rule to match lessons during academic learning and post it as a prompt for what behaviour to expect and reinforce.